



## AUTHOR VISITS WITH DANIELLE DAVIS *Virtual or in-person!*

### 1. TO MAKE PRESENTATION + MAKING ACTIVITY (preschool to 6th grade)

Picture book presentation and reading; imaginative video; interactive discussion of the story, sequence, creative process, and patience. Plus, an inspiring activity that embodies the steps: “gather, make, wait.” Approx. 45 minutes to 1 hour.

*A chance for children to explore To Make and the creative process in action.*

#### Making options to choose from:

##### \* **Creativitree**

Make a leaf to explore your creativity that will be part of a classroom/group tree.

##### \* **Maker Ribbon**

Create a ribbon to own and display your unique maker identity.

##### \* **Your plan to make**

Write a recipe for something you want to make.



### 2. “TO MAKE A STORY” WRITING WORKSHOP

(preschool to 6th grade)

Children write a collaborative story via the “gather, make, wait” steps that correspond to the writing process. They’ll leave with tools to write one on their own. Approx. 45 minutes to 1 hour.

*A chance for children to collaboratively write a story and get to know the process.*

### 3. “GATHER MAKE WAIT”: YOUR WRITING PROCESS IN ACTION

#### WORKSHOP

(4th grade to adult)

Participants investigate their own writing process and begin! They’ll leave with ways to nurture their own writing, a simile about it, and the first line of a story/poem/essay. Approx. 45 minutes to 1 hour.

*A chance for participants to explore their creative process and start a project with support.*

gather. make. wait.

## ELA COMMON CORE STANDARDS

### READING

*Key Ideas and Details in a text.*

*Craft and Structure:* answering questions about unknown words; identifying author and illustrator roles.

*Integration of Knowledge and Ideas:* describing the relationship between illustrations and story.

*Range of Reading and Level of Text Complexity:* engaging in group reading activity.

### WRITING

Drawing, writing, and planning a sequence of events; recalling experiences and information.

Narrating events in order and with details and closure.

## CULTURALLY-AFFIRMING SEL

### Making and creativity encourage-

*Self-awareness:* identifying emotions, recognizing strengths, positive self-concept, self-efficacy.

*Self-management:* stress management, goal-setting, self-motivation, organization.

*Social awareness:* empathy, appreciating diversity, respect for others.

*Relationship skills:* communication, cooperation, seeking and offering help, negotiating conflict.

*Responsible decision-making:* identifying, analyzing, and solving problems.

## ABOUT DANIELLE DAVIS

[DanielleDavisReadsandWrites.com](http://DanielleDavisReadsandWrites.com) / [danielledaviswrites@me.com](mailto:danielledaviswrites@me.com)

I grew up in Singapore and Hong Kong and now live in Los Angeles.

To Make is my first picture book. Zinnia and the Bees was my first middle grade novel.

A former educator, one of my favorite things is helping kids tap into and express their unique voices and imaginations. You'll find me on my creative writing YouTube channel for kids, [This Writer's Life](#) and my blog, [This Picture Book Life](#).

I've presented in a variety of venues in the past including Los Angeles Public libraries, 826Boston, arts spaces, the LA Times Festival of Books, SoCal Nerdcamp, and schools.

All my offerings can be tailored to fit the needs and grade level of your students. Please [contact me](#) if you have any questions about visits or rates—I'm here to help make these presentations useful and accessible.

**Author visits leave a lasting impression as they inspire kids to read, write, create—and keep making!**

